

# Childminder Report

<b>Inspection date</b>	22 September 2016
Previous inspection date	2 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has carefully considered all aspects of her safeguarding responsibilities. For example, she is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks, such as during everyday activities and outings, for example, how to carry a children's knife safely from the kitchen.
- The childminder is highly responsive to children's individual needs. She values each individual child and understands their personalities and styles of learning exceptionally well. The childminder uses her excellent knowledge to support her planning of activities that suit children's needs and interests.
- Children show exceptional levels of engagement in their learning. The childminder prepares inspirational experiences that give children time to think, explore and develop their own ideas. Children make outstanding progress in their learning.
- Partnerships with parents are excellent. The childminder uses exemplary information-sharing practices to support continuity in children's learning and care. She draws on parents' knowledge and activities at home to plan exciting activities and opportunities for play.
- This childminder is highly reflective and constantly evaluates her practice and children's learning experiences. She continually extends her knowledge, for example, through a planned programme of professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the range of opportunities for children to use technology in their play.

### Inspection activities

- The inspector observed children participating in activities and interacting with the childminder, both indoors and outdoors.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed the children's assessment and a selection of policies and procedures, including safeguarding. She discussed how she supports her assistant.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of parents' written views about the quality of the provision.

### Inspector

Maxine Ansell

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder's knowledge and understanding of the procedures to safeguard children's welfare is excellent. Both the childminder and assistant have updated their training and are fully aware of the procedures should they have any concerns about children in their care. They are able to identify any children who may be at risk of harm from extreme behaviours and views. The childminder supports her assistant to extend his practice and attend training to develop his expertise. She expertly involves parents, children and her assistant in her self-evaluation methods. The childminder quickly identifies and monitors children's developmental needs, putting positive strategies in place to help them make excellent progress. She has improved the outdoor area to offer children an exceptional range of all-weather learning. However, children do not always have the best opportunities to use technology.

### **Quality of teaching, learning and assessment is outstanding**

The childminder skilfully uses all aspects of the children's life to extend their learning. For example, she used a recent holiday to extend children's understanding of the similarities and differences in different communities. The childminder makes excellent use of her skills to guide, encourage and challenge the children. For example, she follows the children's play interests closely, skilfully asking questions that extend their learning. She is very highly skilled at extending learning. For example, she encourages children to recall and sequence events by talking about holiday photographs to extend their early reading skills. Different aspects of learning are seamlessly incorporated, such as a detailed conversation about transport also helps children's speech development extremely well.

### **Personal development, behaviour and welfare are outstanding**

Children learn to respect and value people's differences. For instance, they celebrate a wide range of different festivals, compare their similarities and differences and hear phrases from other languages. Children's behaviour is exemplary for their ages. The childminder is an excellent role model who demonstrates her high expectations by praising good behaviour and encouraging courteous manners. She gives first-rate support to children's physical development. For example, she takes children to soft-play and swim sessions. Children are exceedingly happy and develop extremely close relationships with the childminder and her assistant within the highly stimulating environment.

### **Outcomes for children are outstanding**

Children are extremely well prepared for the next stage of their education. They initiate and sustain conversations, listen carefully, follow instructions and count accurately. They have a 'can do' attitude to trying new experiences and persevere to achieve success, for example, trying different pieces to make a train track.

## Setting details

<b>Unique reference number</b>	EY424734
<b>Local authority</b>	Kent
<b>Inspection number</b>	1067225
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 January 2015
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Minster on Sea, in Sheerness, Kent. She cares for children between the hours of 7am and 7pm on Monday to Friday, all year round. The childminder, at times, works with an assistant. The childminder receives funding to provide free early years education for children aged two, three and four years.

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